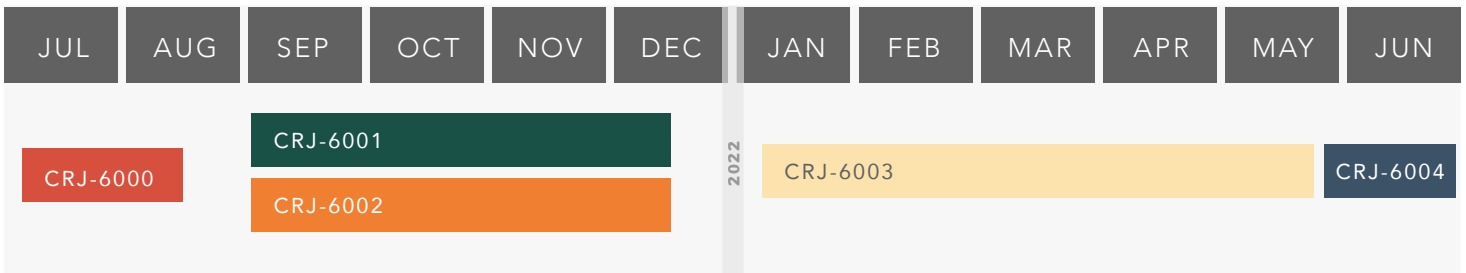


# PROGRAM OVERVIEW

CERTIFICATE PROGRAM 2021- 2022



## RESTORATIVE JUSTICE: THE CORE CRJ-6000

This two-week intensive focuses on the deep engagement and understanding of the paradigm shift underlying the contemporary movement in Restorative Justice. It is designed to combine group and individual exploration of the meaning of restorative justice and its relationship to the current practices, cultural understandings and issues of equity and racial justice. Through group work, practitioner-led workshops, guest lectures, reflective reading and experiential practice, students will explore the global practice, implementation and theory of Restorative Justice across an array of contexts and settings. Required reading will be assigned prior to the start of the two week intensive.

Note: Class meets Monday-Friday 9- 4 p.m. Special events may be scheduled for the evening; if this a hardship please consult instructor.

## RESTORATIVE JUSTICE IN EDUCATION CRJ-6001

This 14-week on-line course provides students with an in-depth understanding of the relationship between restorative justice and key educational theories and practices relevant to K-12 education and higher education. The course reviews the current state of implementation of restorative justice within educational settings and the challenges and benefits of restorative justice practice for educators from classroom teachers to administrators to policy-makers. Students will learn the science of implementation, principles of organizational change, training/development of school community and the art of leadership within the educational context in order to advance the development of restorative justice within education. The online course combines synchronous and asynchronous meetings.

## RESTORATIVE JUSTICE IN THE CRIMINAL-LEGAL SYSTEM CRJ-6002

This 14-week on-line course provides students with an in-depth understanding of the possibilities and challenges of developing and implementing restorative

justice within the criminal-legal system. Students will learn the current scope and development of restorative justice in legal systems around the world and the relationship between the restorative justice practice and the current legal-theoretical framework within different legal and organizational contexts. The course focuses on the relevance, opportunities and barriers to implementation within the criminal-legal system through analysis of global implementation in criminal legal systems. The course will also explore the implications of restorative justice practice for practitioner roles within the criminal legal system and strategies for leadership, advocacy and implementation within the system. The online course combines synchronous and asynchronous meetings.

## SUPERVISED PRACTICUM IN RESTORATIVE JUSTICE CRJ-6003

This 14 week on-line course will provide intensive supervision by CRJ faculty for students as they engage in implementation, advocacy and leadership within an educational or criminal legal setting. Students are required to develop a spring placement site for implementation during the Core and fall semester with assistance from CRJ faculty. Through weekly meetings and required reflection exercises, students will engage in training, advocacy, implementation and capacity-building within a particular setting/context. The instructor and peers will provide on-going support and guidance as each student explores the use of strategies and concepts within their setting. The online course combines synchronous and asynchronous meetings.

## LEADING AND SUSTAINING CHANGE CRJ-6004

This five-day course completes the Professional Certificate program and will focus on leadership and sustainability. Participants will share and reflect on the lessons learned from their experience in implementation and will learn strategies for embedding change within their organizations. This course will also address the art of leading and developing the capacity of others to learn and practice restorative justice through a focus on training, organizational structure, ethics and assessment.